



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SEETHALAKSHMI ACHI COLLEGE FOR WOMEN
Name of the head of the Institution	Dr.S.Ramuthai M.Sc., Ph.D.,
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04565290611
Mobile no.	9443494176
Registered Email	iqacsac20@gmail.com
Alternate Email	seethalakshmiachicollege@yahoo.com
Address	Trichy Main Road, Pallathur, Sivaganga Dt, 630107
City/Town	karaikudi
State/UT	Tamil Nadu
Pincode	630107

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. R.Nageswari			
Phone no/Alternate Phone no.		04565283273			
Mobile no.		9443494176			
Registered Email		ramasamynagesh@gmail.com			
Alternate Email		nageshperumal@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.sacollegeforwomen.in			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.sacollegeforwomen.in			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.66	2011	30-Nov-2011	29-Nov-2016
6. Date of Establishment of IQAC			01-Dec-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Workshop on Styles of Temple Architecture and Sculptural Art of Tamil	14-Dec-2017 7		115		

Nadu

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Internal Academic audit was conducted • Publications with impact factor was improved • Teachers evaluation by students was done • Parent Teacher meet and Alumnae meet were organized • Conducted Short Term FDP for IQAC during 20172018. Designed a Curriculum for the same. All the Heads were advised to encourage their students to actively participate in certificate/value added courses. Eligible staff members were motivated to apply for project funding. All the departments were instructed to conduct seminars/conferences relating to IPR.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

At least one Minor Project in each Department suggested.	Proposals sent
Research Paper Presentations by faculty emphasized.	Many Research papers presented
Entry Level Bridge Course.	Bridge Course is given to the freshers by all the Departments.
Common Internal Examinations.	Every Semester common Internal Examinations are conducted and they are re-viewed .
Ragging free campus	Implemented through Anti-ragging Cell and ensured a ragging free campus
Sustenance and enhancement of quality	Sessions, workshops and interaction on topics such as quality sustenance, enhancing the activities of IQAC, Networking with other IQAC, Capacity Building, and Time Management have been conducted and the suggestions are being implemented.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
The Management	16-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

15-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our College maintains a participatory management system that systematizes and integrates information flow and decisionmaking processes through all key constituents of the College. Under the leadership and direction of the Principal, the suggestions provided by the governing body, the management committee, and the finance committee are enforced by the various

administrative offices. The Heads of departments ensure the smooth functioning of the departments operations in coordination with other department members. Regular meetings of the Academic Staff Council are held to discuss and decide academic and administrative matters. Interactions with stakeholders consisting of faculty, parents, alumni and students are regularly organized for the smooth and effective functioning of the College. For continuous analysis and review, feedback obtained from faculty, students, alumni and other stakeholders are considered, which are relevant to the changing needs of higher education.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The updated and revised syllabus framed by Alagappa University helps and supports the faculty members in satisfying the vision and mission of their respective departments. Prescribed Curriculum is developed after the discussion made by the members of Board of studies in the University. Revisions in the Curriculum is updated regularly facilitates the staff members in the implementation of the curriculum. Tentative academic calendar will be framed with the guidance of the Principal. A brief lesson plan will be designed with utmost care on each subject. Lecture hours and its credits were taken into account while preparing the lesson plan. Regular meeting is being conducted by the heads of the departments to organize the schedule of lectures, distribute the syllabus and frame workloads to the staff members. Staff members are instructed to prepare course file includes workload, timetable, course outcome and course objectives. They are insisted to complete the syllabus with in the stipulated schedule. Equal importance is given to the papers and skilled papers. Number of Seminars and Invited Lectures (for both UG and PG) are organized to provide comprehensive insight into the prescribed syllabus. Continuous assessment tests like class test, internal test and model examinations are being conducted periodically to enable the students to face the semester examination with confidence Effective remedial classes are implemented for the slow learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on Water Analysis	Nil	01/10/2017	30	Employability	Skills related to water analysis
	Nil	15/11/2017	15	Employabil	

Cultivation of Algae				ity	Cultivation Skills
Medical Lab Technology	Nil	29/11/2017	21	Employability	Lab Skills
Bio-Diversity Conservation	Nil	22/01/2018	21	Employability	Conservation Skills
Soft Skills Development	Nil	30/01/2018	15	Employability	Soft Skills
Journalism	Nil	05/02/2018	28	Employability	Professional Skills of a Journalist

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	367	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Solid Waste Management	05/03/2018	46
Fundamentals of Community Health and Yoga	26/03/2018	44
General Studies	16/04/2018	50
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course feedbacks are taken to analyse the understanding capability of the students. Feed back about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents is taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students is taken for their suggestions in improving the curriculum and it is conveyed to the BOS of the respective programmes of Alagappa University. Feedback from faculties is also taken for their suggestions in syllabus revision. We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used, methodology, punctuality, accessibility, dedication towards teaching etc. which is analysed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. From these forms we are able to make out whether the proper teaching learning process is in place. Also, this process enables the institute to make possible improvements in the areas where ever necessary. The feedback is taken from students in order to analyse and implement as per their needs. Also, feedback is taken from experts and external examiners on quality of our students. Based on the above feedback and suggestions received we take corrective actions to complete the loop.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	72	75	57
BA	Economics	60	60	32
BA	History	60	60	47
BCom	Commerce	72	72	67
BSc	Mathematics	56	56	55
BSc	Chemistry	52	52	52
BSc	Botany	52	52	52

BSc	Zoology	52	52	40
MA	English	36	36	11
MSc	Mathematics	36	36	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	428	26	45	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	5	2	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in the institution. Following are the responsibilities of the mentors and the guiding committee. The Mentor

- Meets the group of students at least twice a month.
- Continuously monitors, counsels, guides and motivates the students in all academic matters.
- Advises students regarding choice of electives, project, summer training etc.
- Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc.
- Advises students in their career development/professional guidance.
- Keeps contact with the students even after their graduation.
- Intimates HOD and suggest if any administrative action is called for.
- Maintains a detail progressive record of the student .
- Maintains a brief but clear record of all discussions with students. The HOD
- Meets all mentor of his/her department at least once a month to review the proper implementation of the system
- Advices mentors wherever necessary.
- Initiates administrative action on a student when necessary.
- Keeps the head of the institute informed. The Academic Council The academic council of the institution discusses mentoring related issues at least once a semester during its meetings and revises/upgrades the system if necessary

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
428	42	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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No Data Entered/Not Applicable !!!

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Mrs.S.Padmini	Associate Professor	Perasiriyar Mamani Award
2018	Dr.Mrs.H.Faritha Begam	Assistant Professor	Perasiriyar Mamani Award
2018	Dr.Mrs.H.Faritha Begam	Assistant Professor	Perasiriyar Mamani Award
2018	Dr.Mrs.A.V.Kiruthika	Assistant Professor	Got patent right for her innovation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Nil	Nil	06/04/2018	10/08/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of an effective educational strategy, the institution adopts Continuous Internal Evaluation system to assess all aspects of a students' development on a continuous basis throughout the year. Result analysis is done by the course teacher after every continuous assessment test by calculating the pass percentage in each subject. The performance of the students is reviewed at the departments level. Tutorial card System is followed in the Departments. The Departments maintains report card of the students. The parents are advised to meet the faculty members twice a year to discuss the progress of the students in the university level examinations. Remedial Classes are conducted for the slow learners, absentees and the students who took part in cocurricular activities. This practice helps the absentees to update and enrich their subject knowledge. These efforts help to improve the performance of students by framing significant reforms in Continuous Internal Evaluation at the institutional level. IQAC of our college has recommended the daily test for half an hour in the first hour i.e., 10.00 AM to 10.30 AM on all working days. Schedule of the invigilator and the subject for each day order is prepared and followed. Staff members of the concerned subject are responsible for evaluation and maintenance of marks records. This continuous internal daily test increases the pass percentage as well as the continuous reading habits of the students. Besides, two cumulative internal assessment tests are being conducted in each semester and evaluated by the concern staff members. It helps to assess the internal marks. Average of these two internal test, assignment and seminar marks are considered for calculating total internal marks. In science departments, model practical examinations are carried out and are used to award internal marks in practical work. After the publication of the results, universities and department wise data are scrutinized and the result analysis is critically received by the Principal. As a part of the reform method to monitor the performance of the students, parents are asked to meet the

concerned mentor to discuss if there are any personal issues. They are also given ample space to discuss the previous year questions in the classroom. Question Banks prepared by the respective departments help the students for the final examinations. All these reform methods have significantly enhanced the pass percentage of the students. Students are also encouraged to use online-portals and video lectures to improve their learning. Above all, students are encouraged to explore new ideas through critical thinking, group activities, discussions, debates, seminars to enhance their performance level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar. A committee for preparing the academic calendar is framed by the institution. The committee consists of Principal and senior faculty members. This committee prepares the academic calendar before the commencement of the academic year. The calendar details the semester class work schedule, internal examination schedule, college re-opening day, last working day and important events. The staff in-charge of the timetable in each department prepares the department timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Time-table is uploaded on the website and displayed in the respective department notice boards. Before the commencement of the semester, the HOD allocates the course depending upon the faculty's area of interest and specialization. The faculty members prepare their lesson plan and their e-notes. It is usually monitored and checked by any one of the senior faculty members. Lesson plans are handed over to the Head of the Departments for approval. In need, suggestions are given. Parent-teacher meeting is conducted after the publication of every semester result. Academic performance of the wards is discussed in PTA meeting. Average of two internal exams, assignments, seminars and projects are calculated for their internal marks. The Internal Assessment is calculated for 25 marks.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	English	43	17	40
158	BA	Economics	39	13	34
111	BA	History	30	8	27
151	BCom	Commerce	53	33	62
121	BSc	Mathematics	48	36	75
124	BSc	Chemistry	34	32	94
125	BSc	Botany	31	23	72
126	BSc	Zoology	33	19	57
301	MA	English	6	6	100

311	MSc	Mathematics	19	17	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology, Library, History, Economics, Physics	6	1.36

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Physical Properties of Plant Fibers (Sisal, Coir) and Its Composite Material with Tamarind Seed Gum as Low-Cost Housing Material	A.V.Kiruthika	Journal of Natural Fibers(Taylor and Francis)	2017	3	10	Seethalakshmi Achi College for Women, Pallathur, Sivagangai Dt., Tamil Nadu, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rally against drug abuse	YRC, Town Panchayt, Pallathur	3	70

Blood Donation Camp	Government Hospital, Karaikudi	12	400
Blood Donation Camp	HDFC Bank	12	400
Blood Donation Camp	YRC, LIONS CLUB, Pallathur	3	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Best Volunteers	Meenakshi Mission Hospital and Research Centre	231
Blood Donation Camp	Best Volunteers	Meenakshi Mission Hospital and Research Centre	153
Blood Donation Camp	Best Volunteers	Meenakshi Mission Hospital and Research Centre	204
International White Cane Day	Outstanding Award For Best service	IAB Blind Empowerment Champions	117
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Linkage	Field Trip	CMFRI – Mandapam	04/12/2017	05/12/2017	40

Industry Linkage	On-Job Training	KVK - Kundrakudi	18/12/2017	20/12/2017	38
Industry Linkage	On-Job Training	DARS - Kanadukathan	04/01/2018	06/01/2018	22
Industry Linkage	On-Job Training	Alagappa University	05/02/2018	09/02/2018	17
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kalvi Institute Private Limited, Karaikudi.	01/02/2017	Sending students to learn Finance Accounting using tally. Students are given 40 scholarship	15
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18831	768492	155	42663	18986	811155

Reference Books	172	47828	21	5859	193	53687
Journals	49	170030	27	74250	76	244280
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	30	0	0	0	4	5	3	1
Added	0	0	0	0	0	0	0	0	0
Total	40	30	0	0	0	4	5	3	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	03/07/2017	45	SAC, Pallathur
Remedial Coaching	18/08/2017	79	SAC, Pallathur
Soft Skill Development	06/07/2017	59	SAC, Pallathur
Remedial Coaching	06/07/2017	42	SAC, Pallathur
Bridge Course	19/06/2017	158	SAC, Pallathur
Yoga and Meditation	26/06/2017	253	SAC, Pallathur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	TNPSC coaching	54	10	7	7
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	16	B.Sc	Chemistry	Alagappa University	M.Sc
2017	2	B.A.	Economics	Alagappa University	M.A.
2017	2	B.A.	History	Alagappa University Arts & Science College	M.A.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SAC-FEST 2018	Institution Level	156
Essay Writing and Oratorical Competitions to commemorate the birth anniversary of Dr.APJ.Abdul Kalam 12.10.17	Institution Level	127
Essay Writing Competitions to commemorate the birth anniversary of Karmaveerar Kamarajar on 13.07.17	Institution Level	115
Intramural sports Tournaments	Institution Level	143
English Literary and Debating Society Competitions	Institution Level	98
Drawing ,Essay and Poetry writing Competitions conducted by Dept of Botany on 09.08.2017	Institution Level	148

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

-The Student Council helps in maintaining academic discipline and rigor. -They have special tasks during co- curricular, extra- curricular and sports activities. -They also help in coordinating the Alumni and Current students' festival and rally. -We have Student representatives in Magazine Committee, IQAC and alumni..

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

i) Fund- raising - A strong alumni association can be one of the biggest benefactors of an institution that can contribute towards various developmental activities of the institution. (ii) Placements- The alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni can help students get placed at their respective organizations. (iii) Mentorship and scholarships- Alumni can play an active role in voluntary programmes like mentoring students in their areas of expertise. They could also play a significant role in contributing scholarships to deserving students. (iv) Networking platform- Alumni network by itself is one of the best professional networking platforms available today.

5.4.2 – No. of enrolled Alumni:

542

5.4.3 – Alumni contribution during the year (in Rupees) :

0.59

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning: The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, the Vice-Principal and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Time-table, designing and assigning of student projects, to conduct workshop/hands-on-training programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning: The office administrative responsibility distribution and monitoring are handled by the Secretary in

tandem with the college authorities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Cultural Programmes are conducted to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. To upgrade and enhance the standards of academic environment, teaching faculty are encouraged to undergo Short Term courses and refresher programmes.
Admission of Students	<ul style="list-style-type: none">• Students are admitted to various courses on the bases of merit.• The government reservations and guidelines are strictly followed for the admission of students.• Transparency is maintained in the admission of students.• Preference is given to sportspersons in admissions.• Equal opportunities are given to students from other communities.• Flexibility and early completion of admission effected.• Information about admission is displayed through the notice board.• Admission committee (UG and PG) of the college looks after the entire admission procedure.• Applications are sold as per the Government norms. A first and second selection is displayed and students are informed.• Additional seats if required are filled after getting prior approval from the university.
Industry Interaction / Collaboration	Workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni are working in Government and Private Sectors. They also Provide Guidance to Current Students. The College has Start Up Cell for Entrepreneurship development.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none">• The college library is equipped with sufficient numbers of textbooks, reference books, journals, magazines and newspapers etc.. The library has a good number of books related to the subject and curriculum of the college.

• Adequate number of classrooms is equipped with an audio speaker. • Newspaper clippings are maintained. • University and college question paper sets are available. • Availability of labs from the department of zoology, Botany, Chemistry, Physics along with language lab with adequate laboratory instruments. • Availability of D Space Software, Open Bibliography and Shodhganga, etc. • DOAJ-directory of open access journal about 10,000 open access journal NDC-national digital library- about 1million e-books. • The college is having BSNL broadband in the campus for connectivity of the internet. • Elaborate arrangements have been made in the hostel to provide safe and secure accommodation with homely ambience. • The college has a spacious playground • Competitive examination skills and effective employability skills are inculcated among the students through invited lectures. • Faculty members are encouraged to participate and present papers in workshop, seminars and conference, as a result, 6 papers have been presented in the various seminar and conferences and published 19 international levels and 6 national level research articles in peer-reviewed UGC recognized journal. • In addition, guest faculties are involved in teaching UG and PG self-financial courses. • Faculty members have attended the refresher courses, faculty members took part in orientation courses and number has attended the short-term course. • Faculty details are computerized and updated. • Faculty profiles are updated regularly. • Faculty are motivated to upgrade their qualification to acquire newer skills and to enrich the subject knowledge and proficiency. • We have union chairman and also various cells to fulfil the needs of the students. • Continuous improvement. • The college conducts special guidance and personality development programme. • Special lectures on competitive examination are arranged. • A campus interview is arranged to strengthen the placement activity. • Add-on, career-oriented courses and co-curricular activities are conducted to acquire additional knowledge and skill in different fields.

Research and Development

• English department of our institution is recognised as a Research department. • Faculty members are constantly encouraged to participate and present papers in workshops, seminars and conferences etc. As a result, 6 Papers have been presented in various seminars and conferences and published 19 international level and 6 national level research articles are published in peer-reviewed UGC recognized journals. • There are in total 9 faculty members as research guides under whom there are 2 Ph.D research scholars pursuing their research works. • 7 scholars completed M.Phil. In the Department of English and Research Centre. • In-house projects are encouraged and guided by faculty. • The institution is known for its research and development activities. • The management encourages the staff members to pursue research. • Special leave is sanctioned to the teaching faculty for completion of doctoral /post-doctoral research and FIP. • Well-equipped labs are made available for the research activities. • Faculty members are provided with information about different research schemes so that they can apply major and minor research projects in different funding agencies. • The college magazine provides a platform for students to sharpen and exhibit their creative skills. • The extension programmes namely NSS, NCC, YRC provide innumerable opportunities to students to reach out programmes and contribute their might. • Workshops, seminars, discussions, awareness campaigns and rallies are regularly organized by the NSS, NCC and YRC units.

Examination and Evaluation

• Two internal tests and daily class tests are conducted for all the students to enable them to appear for the university exams with confidence. • Performance of the students is evaluated by the faculty members and critically reviewed by the Head of the department, Principal and Parents. • Internal assessment marks are evaluated strictly based on the written test, assignment and seminars. • Internal question papers set by the internal faculty and scrutinized by the Head of the department concerned. • For the practical exams, the evaluation is done

by external and internal examiners. • Students are offered to write the supplementary examination. • Time-bound examination and publication of results are done. • Students' progress is assessed through assignment, open book test, project and viva-voce. • Poor performers are brought to the notice of HOD and Principal and remedies are carried out

Teaching and Learning

• The institution ensures effective curriculum delivery through a well-planned and documented process by means of lessons plans, remedial classes and enrichment classes. • Inter-disciplinary and multi-disciplinary classes are conducted. • Inter-departmental staff exchange for non-major elective and skill based subjects. • Inter-departmental lectures were invited. • Competitive exam coaching to U.G and P.G students are conducted. • Students are encouraged to use the library constantly. • Group discussion, lecture, drill and practise, seminar, games and play roll methods are frequently followed in teaching and learning. • The teachers draw a lesson plan giving uniform importance to all units and successfully achieve the learning objectives. • The internal tests are conducted periodically as per the schedule prescribed in the college calendar. • The slow learners are identified on the basis of result analysis and given remedial coaching to enable them to perform better in external examination. • Students are motivated to present powerpoint presentations and seminars. • Effective use of internet services is encouraged. • Feedback from the students is recorded. • Independent learning methods through seminar, assignments and quizzes are some of the best practices followed. • Creating question banks, regular evaluation and assessment of question for summative exams are some of the best practices of college. • The register for these grades is maintained by the respective staff. It helps the staff to evaluate and assess the students strength and needs. • ICT oriented class environment supports the students to improve their learning skills.

Curriculum Development	<p>The curriculum is prepared by the Board of Studies, Alagappa University with the aid of staff members from the University and affiliated colleges.</p> <p>Being affiliated to Alagappa University, Karaikudi, our institution follows the curriculum aspects of the University.</p> <ul style="list-style-type: none"> • Skill-based subjects are often revised as per the needs of the students. • 8 faculty members from our institution involved in curriculum restructuring as members of the Board of Studies. • Feedback from alumni, visiting faculties obtained and necessary modifications in the curriculum carried out accordingly. • The college offers Add-on and Certificate courses, which are designed and developed by the faculty of the college. • Use of ICT has given special importance to strengthen the process of teaching and learning. • Tests, tutorials, seminars, group discussions are conducted and project works are assigned to the students.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Inservice Training Programme for School Teachers	State level In-service Training programme for	28/08/2017	01/09/2017	50	Nil

Secondary
Grade
School
Teachers
supported
by Tamil
Nadu State
Council
for
Science
and Techno
logy,
Chennai.

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/02/2018	28/02/2018	28
Orientation Programme	5	15/11/2017	12/12/2017	28
Refresher Program	5	09/03/2018	29/03/2018	21
Refresher Program	2	15/11/2017	12/12/2017	28
Refresher Program	1	20/12/2017	09/01/2018	21
Refresher Program	8	01/12/2017	21/12/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF scheme	PF scheme	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development

Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilisation certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

2140

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	JD Office, Madurai
Administrative	No	Null	Yes	JD Office, Madurai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA arranges a general meeting for the student of science and arts. The fresher are informed about the history of the college, the facilities available and the do's and donts which are to be followed strictly. • At the beginning of every academic year, the PTA meeting is conducted to explain the values and regulation of the college. • It directs the department to conduct at least one meeting in each semester to discuss the performance and attendance of their children. • A student found violating the college rules and regulation are asked to bring their parents, proper counselling is given to the students • Regular conduct of P.T.M facilitates the interaction that enables in building a report and co-operation between them. • Parents interact with faculty. They can play a supportive role in the progress of the institution and their wards.

6.5.3 – Development programmes for support staff (at least three)

- Workshops, HIV Awareness training programmes were organized for the support staff.
- Computer training is provided to enhance their efficiency.
- Yoga session was organized.
- Teaching staff are permitted to go orientation programme, refresher programmes, conferences, skill development programmes and paper evaluation work.
- Lab safety measures awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- In-house FDP on Revised Accreditation Framework
- Founder College for IQAC Cluster
- Signing of MoU with concurring institutions

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity: International Women's Day	08/03/2018	08/03/2018	350	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plastic Free Campus The campus is declared as a plastic-free area. Use of plastic bags and cups (below 50micron) are prohibited inside the campus. In the canteens stainless steel plates and cups are encouraged. Measures are taken to spread the awareness about the hazards of plastic. Our NSS volunteers were actively participating in making the water bodies of Mathur as plastic - free. They also insisted the people to avoid plastics. Paperless office The College has taken steps towards making the office a paperless one. In the administrative office, the accounts and academic information are managed electronically. Green landscaping with trees and plants The college has taken plenty of measures to keep its campus a Green-Campus. More than 50 of total areas covered with trees and plants. Botanical Garden Botanical garden is a garden dedicated to the collection, cultivation, preservation and display a wide range of plants labeled with their botanical names. The Botany Department has an impressive Botanical garden, having a collection of over 150 species of 50 genera from 81 families of plants. Its special features include a collection of 22 species, threatened and endangered plants, gymnosperms, medicinal plants and plants of special botanical interest. Tropical plants are grown in our garden. For the maintenance of a living collection of plants under scientific management for purposes of education and research together with such libraries, herbaria, laboratories and museums are essential to its particular undertakings. Herbal Garden Herbs are any plant or plant part that has historically been used for medicinal, culinary or fragrance purpose. Herb is an herbaceous plant that lacks a woody stem and dies to the ground each winter. The herbs are usually used to flavor food in cooking, through they may also be used in other ways, such as discouraging pests, providing pleasant scents or serving medicinal purposes. We promoting Herbal Garden in our institution to help our students, teachers and their families learn about and recognize the importance of the herbal plants that are part of our everyday life. At the same time we aimed to raise awareness of the need for conservation and sustainable use of biodiversity resources, particularly the medicinal and aromatic plants. Kitchen Garden Gardens give us healthy food. We all know fruits and vegetables are the life source of a healthy body, they have vitamins and minerals we need to survive and their and also provide a place to rest, to entertain to play for healthy kitchen garden need fertile soil with organic matter, such as manure or

compost which is the best option because it contains decayed microorganisms of previous plant life. We have established kitchen garden, herbal garden and botanical garden. We have cultivated number of vegetables and flowers in kitchen garden and sold to the public and earned Rs. 1000/- for this year 2017-2018. The money

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	24/01/2018	1	Dengu Awareness Programme	1	170
2018	1	1	09/04/2018	1	Womens Education	1	194

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	01/07/2017	The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows: Energy efficient lighting - LED lights and energy efficient PL lamps that consume less power are used in the College. The existing RO plants supply potable water for the entire college. Some of the other eco initiatives are rainwater-harvesting system, Vermi-composting, Herbal garden, Grey water recycling, Segregation of waste, and "Green" lab-waste disposal, Safe disposal of laboratory wastes. o Green cover protection with trees o Reverse Osmosis

plant o Grey water recycling o Rain water harvesting o Herbal garden o Energy efficient lighting o Waste management (Composting and Vermi composting) o Safe disposal of laboratory wastes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 Title Noon meals for students Objectives To encourage education among the downtrodden people realising the value of education in shaping the future society the plan of noon meals for students was initiated . Context Good health and good sense are two of lifes greatest blessings. Only good health can create a comfortable learning environment. To promote good health our benevolent founder initiated the service of providing noon meals to the needful. Practice Students coming from distance locality, acquiring education through their self income and parentless students are encouraged to take noon meals in the college regularly. This service is being rendered from the initiation of the institution. Volunteers representing all the departments are getting benefitted . Best practice 2 Title Literacy for elders Objectives Our institution set in the rural area has many divine objectives. Most important among them is literating the elders in the neighborhood. Context Learning for elders has been widely regarded as one of the most useful activities which benefits the senior citizens in terms of their psychological, mental, physical and cognitive well-being. It is needed for the elders to deal with the practical life skills and adjustments to changing living situations. Practice As a part of extension activities student volunteers representing our institution regularly visit old age homes and orphanages in the locality to educate them about the government policies and programmes framed by the government for their welfare. Our students help them to overcome many psychological and emotional issues like anxiety, depression, grief, fear, loneliness and financial constraints.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sacollegeforwomen.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Imparting higher education to the students of rural setup is the vision of our institution. The main aim was to provide an opportunity especially to the rural girls students to pursue higher education for their economic welfare and self progress. Most of the students are from the surrounding villages. Though they are from poor background, they are rich in talent, knowledge and discipline. It becomes the prior duty of the faculty members to recognise their talent and encourage them to participate in various academic activities. The remarkable effort taken by the staff members of department of English resulted in the acquisition of the approval of research centre. This recognition of the department of English as Research centre is a golden opportunity to the girl students of the rural area to have a complete education from UG to Ph.D.,

Provide the weblink of the institution

<https://www.sacollegeforwomen.in>

8.Future Plans of Actions for Next Academic Year

*Installation of ICT in classrooms to make teaching and learning more interactive, effective and engaging that can improve the students learning outcomes. * Acquiring the approval and recognition of higher learning and

research in various programs. *Installation of CCTV cameras as it can boost productivity leading to enhanced educational achievement. *Construction of more numbers of classrooms. *Construction of outdoor stage. *Installation of solar panel to reduce the dependence of electricity.