



Yearly Status Report - 2014-2015

Part A

Data of the Institution

| | | |
|---|--|--------------------------------------|
| 1. Name of the Institution | | SEETHALAKSHMI ACHI COLLEGE FOR WOMEN |
| Name of the head of the Institution | | Dr. S. Ramuthai |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 04565290611 |
| Mobile no. | | 9486964881 |
| Registered Email | | iqacsac20@gmail.com |
| Alternate Email | | principalsacollegeforwomen@gmail.com |
| Address | | Trichy main Road, Pallathur. |
| City/Town | | Pallathur |
| State/UT | | Tamil Nadu |
| Pincode | | 630107 |
| 2. Institutional Status | | |

| | |
|--|--------------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Women |
| Location | Rural |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. R. Nageswari |
| Phone no/Alternate Phone no. | 04565290611 |
| Mobile no. | 9486964881 |
| Registered Email | iqacsac20@gmail.com |
| Alternate Email | principalsacollegeforwomen@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.sacollegeforwomen.com |
| 4. Whether Academic Calendar prepared during the year | No |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.66 | 2011 | 30-Nov-2011 | 29-Nov-2016 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 01-Dec-2011 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| No Data Entered/Not Applicable!!! | | |

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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| |
|--|
| 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. |
|--|

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
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| | |
|--|------------------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View Link |
| 10. Number of IQAC meetings held during the year : | 2 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View Uploaded File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes |
| If yes, mention the amount | 270000 |
| Year | 2013 |

| |
|--|
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) |
| <ul style="list-style-type: none"> • Faculty members have been requested to give coaching to students on soft skills and competitive examination skills etc. • Collected feedback from final year students, faculty members, parents about quality related institutional process. • IQAC Motivates faculty to present papers and attend seminars and conferences. • IQAC enhances scientific awareness among school students by conducting science exhibition and competitions. • IQAC encourages all the faculty members to apply for major and minor research projects. |

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|--|
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year |
|--|

| Plan of Action | Achivements/Outcomes |
|--|----------------------------|
| Remedial coaching to the students who failed in the semester | Coaching given to students |
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| | | | | | |
|--|---|------------------------|--------------|------------|-------------|
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Management</td> <td style="text-align: center;">03-Jun-2015</td> </tr> </table> | | Name of Statutory Body | Meeting Date | Management | 03-Jun-2015 |
| Name of Statutory Body | Meeting Date | | | | |
| Management | 03-Jun-2015 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2015 | | | | |
| Date of Submission | 11-Mar-2015 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The College ensures a system of participative management whereby information flow and decision making processes are systematised and channeled through all key constituents of the College. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal. The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stakeholders are considered for continuous review and revision which are relevant to the changing needs of higher education.</p> | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum designed by Alagappa University Karaikudi. The Board of Studies of Alagappa University prepare curriculum for the concerned subjects. The college receives regular updates of Curriculum through letters and emails from the university regarding the changes or modifications in the curriculum. The faculties receive all sorts of support from the university and college to understand the curriculum. Each department sets their own Vision and Mission which matches with the institutional Vision and Mission. The Vision and Mission of both departments and the institution are set for the betterment of the students. At the beginning of every academic year the college chalks out an academic calendar which shows precisely the schedules for exams, events etc., and ensures systematic curriculum delivery based on the guidance of the principal of the college. Each and every department sets the time table schedule of each subject for teaching which includes lecture hours. The heads of the departments conduct academic planning meeting to plan and organise the schedule of lectures and distribute the syllabus among the faculty members of their departments. The workloads of each and every staff are recorded along with their willingness letters. The faculty members are instructed by the Heads of departments to complete the syllabus within the stipulated time the proper delivery of the curriculum by the staff is keenly observed and supervised from time to time. If any lagging is found the Heads of departments take necessary actions to keep pace with the prescribed schedule. To enhance the curriculum delivery course file is being prepared by the staff at the beginning of each semester. This course file includes workloads, timetable, course outcomes, course objectives, content topics-unit wise, reference books and the expected outcomes from students. It gives an insight how the lecture class will be handled throughout the semester. To promote the knowledge of the students, books are prescribed. As per the requirement, new books are ordered with the concern of subject teachers and students for implementation of Curriculum. Language papers such as Tamil/Sanskrit and English, Core Papers, Allied Papers and Interdisciplinary Skill Papers such as Effective Employability skills and Competitive Examination Skills are effectively delivered by multiple choice questions, group discussion, seminars and invited lectures. Internal tests and model exams are well planned and executed before final examination. Two internal tests as regulated by the university are being conducted for a semester. Model examination is also conducted to prepare and train the students to face semester exams. In each department PG Association meetings are conducted every year. Invited talks are arranged to motivate and enlighten the students. COP program is functioning in the college as guided by the University Grants Commission. In Science departments the students are taken for industrial visits. Extension activity and Heritage and Tourism papers are part of the curriculum which opens up a wider scope of learning. The course objectives and course outcomes are analysed and remedial measures are implemented through effective remedial coaching to arrive at optimal outcomes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| Add On Course on Tourist Formalities | Nil | 08/12/2014 | 90 | Employability | Tourism |
| Add On | Nil | 08/12/2014 | 90 | Employabil | |

| | | |
|---|-----|------------------------|
| Course On Professional Skills in English | ity | Professional skills |
|---|-----|------------------------|

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BSc | Mathematics | 01/06/2014 |
| BSc | Chemistry | 01/06/2014 |
| BSc | Botany | 01/06/2014 |
| BSc | Zoology | 01/06/2014 |
| BCom | Commerce | 01/06/2014 |
| BA | English | 01/06/2014 |
| BA | Economics | 01/06/2014 |
| BA | History | 01/06/2014 |
| MSC | Mathematics | 01/06/2014 |
| MA | English | 01/06/2014 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|---|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------|----------------------|-----------------------------|
| Awareness Of Pollution | 08/12/2014 | 46 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |

| | |
|---------|-----|
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course feedbacks are taken to analyse the understanding capability of the students. Feed back about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents is taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students is taken for their suggestions in improving the curriculum and it is conveyed to the BOS of the respective programmes of Alagappa University. Feedback from faculties is also taken for their suggestions in syllabus revision. We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used, methodology, punctuality, accessibility, dedication towards teaching etc. which is analysed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. From these forms we are able to make out whether the proper teaching learning process is in place. Also, this process enables the institute to make possible improvements in the areas where ever necessary. The feedback is taken from students in order to analyse and implement as per their needs. Also, feedback is taken from experts and external examiners on quality of our students. Based on the above feedbacks and suggestions received we take corrective actions to complete the loop.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | English Literature | 60 | 104 | 63 |
| BA | History | 60 | 69 | 58 |
| BA | Economics | 60 | 76 | 64 |
| BSc | Mathematics | 40 | 87 | 37 |
| BSc | Chemistry | 40 | 126 | 38 |
| BSc | Botany | 40 | 50 | 44 |
| BSc | Zoology | 40 | 44 | 44 |
| BCom | Commerce | 60 | 60 | 59 |
| MA | English | 36 | 22 | 16 |
| MSc | Mathematics | 36 | 31 | 24 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2014 | 1115 | 74 | 42 | 0 | 16 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 42 | 42 | 5 | 3 | 2 | 2 |

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system facilitates understanding of students' issues so that corrective measures could be taken to promote better learning habits. Counselors are available to solve adolescent psychological issues of the students. Mentoring Activities: 1. Each class has a class-advisor. 2. In Science faculty every practical subject has practical in-charge. 3. College conducted Enrichment program for I year students in the following topics. - Introduction of college - Various activities being conduct by the college faculties - Examination pattern - Career Opportunities - Health Stress Management 4. Arts Science faculty guides II and III year students about specialized subjects during their curriculum career opportunities related to those subjects. 5. At PG level, teachers give one to one guidance to the students for their project work. 6. Skilled development workshops are conducted every year for employability enhancement of the students. 7. Placement cell conducts various training programmes for better career opportunities of the students. 8. Competitive examination cell conducts guest lectures and give guidance about competitive examinations through resource/skilled persons. 9. Through various departments, students are sent for Internship. 10. Teachers are motivating and sending students for guest lectures and students meet in various Research Institutes. 11. Teacher gives support in the form of books, and notes bank facilities to the needy students. 12. Advice need based mentoring is done on personal issues of the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1189 | 42 | 1 : 28 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 53 | 41 | 12 | 0 | 25 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from | Designation | Name of the award, fellowship, received from |
|---------------|--|-------------|--|
|---------------|--|-------------|--|

| | | | |
|---|---|--|------------------------------------|
| | state level, national level, international level | | Government or recognized bodies |
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| MA | 301 | 2 | 10/04/2015 | 24/06/2015 |
| MA | 301 | 1 | 31/10/2014 | 22/01/2015 |
| BCom | 151 | 2 | 10/04/2015 | 24/06/2015 |
| BCom | 151 | 1 | 31/10/2014 | 22/01/2015 |
| BSc | 121 | 2 | 10/04/2015 | 24/06/2015 |
| BSc | 121 | 1 | 31/10/2014 | 22/01/2015 |
| BA | 158 | 2 | 10/04/2015 | 24/06/2015 |
| BA | 158 | 1 | 31/10/2014 | 22/01/2015 |
| BA | 103 | 2 | 10/04/2015 | 24/06/2015 |
| BA | 103 | 1 | 31/10/2014 | 22/01/2015 |
| View Uploaded File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of an effective educational strategy, the institution adopts Continuous Internal Evaluation system to assess all aspects of a students' development on a continuous basis throughout the year. Result analysis is done by the course teacher after every continuous assessment test by calculating the pass percentage in each subject. The performance of the students is reviewed at the department level. Tutorial card System is followed in the Departments. The Departments maintains report card of the students. The parents are advised to meet the faculty members twice a year to discuss the progress of the students in the university level examinations. Remedial Classes are conducted for the slow learners, absentees and the students who took part in co - curricular activities. This practice helps the absentees to update and enrich their subject knowledge. These efforts help to improve the performance of students by framing significant reforms in Continuous Internal Evaluation at the institutional level. IQAC of our college has recommended the daily test for half an hour in the first hour i.e., 10.00 AM to 10.30 AM on all working days. Schedule of the invigilator and the subject for each day order is prepared and followed. Staff members of the concerned subject are responsible for evaluation and maintenance of marks records. This continuous internal daily test increases the pass percentage as well as the continuous reading habits of the students. Besides, two cumulative internal assessment tests are being conducted in each semester and evaluated by the concern staff members. It helps to assess the internal marks. Average of these two internal test, assignment and seminar marks are considered for calculating total internal marks. In science departments, model practical examinations are carried out and are used to award internal marks in practical work. After the publication of the results, universities and department wise data are scrutinized and the result analysis

is critically received by the Principal. As a part of the reform method to monitor the performance of the students, parents are asked to meet the concerned mentor to discuss if there are any personal issues. They are also given ample space to discuss the previous year questions in the classroom. Question Banks prepared by the respective departments help the students for the final examinations. All these reform methods have significantly enhanced the pass percentage of the students. Students are also encouraged to use online-portals and video lectures to improve their learning. Above all, students are encouraged to explore new ideas through critical thinking, group activities, discussions, debates, seminars to enhance their performance level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar. A committee of the academic calendar is framed by the institution. The committee consists of Principal and senior faculty members. This committee prepares the academic calendar before the commencement of the academic year. The calendar details the semester class work schedule, internal examination schedule, college re-opening day, last working day and important events. The staff in-charge of the timetable in each department prepares the department timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Time-table is uploaded on the website and displayed in the respective department notice boards. Before the commencement of the semester, the HOD allocates the course depending upon the faculty's area of interest and specialization. The faculty members prepare their lesson plan and their e-notes. It is usually monitored and checked by any one of the senior faculty members. Lesson plans are handed over to the Head of the Departments for approval. In need, suggestions are given. Parent-teacher meeting is conducted after the publication of every semester result. Academic performance of the wards is discussed in PTA meeting. Average of two internal exams, assignments, seminars and projects are calculated for their internal marks. The Internal Assessment is calculated for 25 marks.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 311 | MSc | Mathematics | 17 | 15 | 88 |
| 126 | BSc | Zoology | 27 | 13 | 52 |
| 125 | BSc | Botony | 33 | 23 | 70 |
| 124 | BSc | Chemistry | 38 | 34 | 89 |
| 121 | BSc | Mathematics | 42 | 41 | 98 |
| 151 | BCom | Commerce | 55 | 33 | 60 |
| 111 | BA | History | 15 | 3 | 20 |

| | | | | | |
|------------------------------------|----|-----------|----|----|----|
| 158 | BA | Economics | 25 | 7 | 28 |
| 103 | BA | English | 56 | 24 | 46 |
| 301 | MA | English | 7 | 6 | 86 |
| View Uploaded File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|---|------------------------|---------------------------------|
| Any Other (Specify) | 3 | Tamil Nadu State Council For Science Technology | 0.65 | 0.65 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|--------------------------|-----------------------|
| English | 3 |
| History | 4 |
| Library | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------|--|--|--|
| Blood Donation Camp | Meenakshi Mission Hospital | 12 | 400 |
| Blood Donation Camp | YRC, Madurai Meenakshi Mission Hospital, Madurai. | 3 | 30 |
| WORLD LITERACY DAY- Donation | YRC, Gandhi Samadhama Padasalai, Palaiyur | 3 | 30 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|--|------------------------------|
| Blood Donation Camp | Award | Meenakshi Mission Hospital and Research Centre | 400 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|------------------------------------|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| MOU | On-Job Training | Alagappa University | 09/03/2015 | 13/03/2015 | 22 |
| MOU | On-Job Training | DARS - Kanadukathan | 22/01/2015 | 24/01/2015 | 22 |
| MOU | On-Job Training | KVK - Kundrakudi | 03/11/2014 | 05/11/2014 | 17 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| Thiruvalluvar Educational and Rural Development Trust | 22/04/2015 | Training Programme | 72 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Modern Lib | Fully | 1.0 | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|--------|-------|--------|
| Text Books | 18822 | 795656 | 118 | 64850 | 18940 | 860506 |
| Reference Books | 5327 | 90051 | 12 | 5150 | 5339 | 95201 |
| Journals | 0 | 0 | 20 | 141250 | 20 | 141250 |
| CD & Video | 0 | 0 | 20 | 7845 | 20 | 7845 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 40 | 30 | 32 | 0 | 0 | 4 | 6 | 3 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 40 | 30 | 32 | 0 | 0 | 4 | 6 | 3 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2.4 | 2 | 1.87 | 1.87 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited | Number of benefited | Number of students who | Number of students placed |
|------|--------------------|---------------------|---------------------|------------------------|---------------------------|
|------|--------------------|---------------------|---------------------|------------------------|---------------------------|

| | | | | | |
|---|--|--------------------------------------|--|-------------------------------|--|
| | | students for competitive examination | students by career counseling activities | have passed in the comp. exam | |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| No Data Entered/Not Applicable !!! | | |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|--|-------------------------------|
| 2014 | 1 | B.A. | History | H.H.Rajah's College Pudukkottai | M.A. |
| 2014 | 1 | B.A. | History | Alagappa College of Education, Karaikudi | B.Ed |
| 2014 | 1 | B.A. | History | Bharathi College of Education, Pudukkotai | B.Ed |
| 2014 | 4 | B.A. | History | Alagappa Govt. Arts College, Karaikudi | M.A. |
| 2014 | 13 | B.Sc | Mathematics | Seethalaks hmi Achi College For Women, Pallathur | M.Sc. |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| | |
|---|---|
| Items | Number of students selected/ qualifying |
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| | | |
|---|-------|------------------------|
| Activity | Level | Number of Participants |
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The Student Council helps in maintaining academic discipline and rigor. • They have special tasks during co- curricular, extra- curricular and sports activities. • They also help in coordinating the students’ festival and rally.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

5.4.2 – No. of enrolled Alumni:

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

5.4.3 – Alumni contribution during the year (in Rupees) :

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

5.4.4 – Meetings/activities organized by Alumni Association :

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning: The College inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational-autonomy at various levels. Under the supervision of Principal, the Vice-Principals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of

activities, Time-table, designing and assigning of student projects, to conduct workshop/hands-on-training programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning: The office administrative responsibility distribution and monitoring are handled by the Manager in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Admission of Students | Students are admitted to various courses on the bases of merit. • The government reservations and guidelines are strictly followed for the admission of students. • Transparency is maintained in the admission of students. • Preference is given to sports persons in admissions. • Flexibility and early completion of admission effected. • Information about admission is displayed through the notice board. • Admission committee (UG and PG) of the college looks after the entire admission procedure. • Applications are sold as per the Government norms. A first and second selection is displayed and students are informed. • Additional seats if required are filled after getting prior approval from the university. |
| Industry Interaction / Collaboration | Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's provide Guidance to Current Students. College have Entrepreneur cell and activities Conducted through this cell. |
| Human Resource Management | Competitive examination skills and effective employability skills are inculcated among the students through invited lectures. • Faculty members are encouraged to participate and present papers in workshop, seminars and conference, as a result 13 international level and 15 are published in peer-reviewed UGC recognized journal. • In addition, guest faculties are involved in teaching UG and PG self-financial courses. • Faculty details are computerized and updated. • Faculty |

profiles are updated regularly. •
 Faculties are motivated to upgrade their qualification to acquire newer skills and to enrich the subject knowledge and proficiency. • We have union chairman and also various cells to fulfill the needs of the students. •
 Continuous improvement.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is equipped with sufficient numbers of text books reference books, journals, magazine and news papers etc. The library has a good number of books related to the subject and curriculum of the college. • An adequate number of classrooms equipped with an audio speaker, computer lab, an auditorium, library, cafeteria, vehicle parking are major aspects of our infrastructure. • News paper clippings are maintained. • University and college question paper sets are available. • Availability of labs from the department of Zoology, Botany, Chemistry, Physics along with language lab with adequate laboratory instruments. • The college is having BSNL broad band in the campus for connectivity of the internet. • Elaborate arrangements have been made in the hostel to provide safe secure accommodation with homely ambience. • The college has a spacious play ground.

Research and Development

• English Department of our institution is recognised as a research department. • Faculty members are constantly encouraged to participate and present papers in work shop, seminar and conference etc. As a result 13 international level and 15 national level research article are published in peer reviewed UGC recognized journals.
 • The institution is known for its research and development activities. • Special leave is sanctioned to the teaching faculty for completion of doctoral /post-doctoral research and FIP. • Faculty members are provided with information about different research scheme so that they can apply major and minor research projects to different funding agencies. • Workshops, seminars, discussions, awareness campaigns and rallies are regularly organized by the NSS, NCC and YRC units

Examination and Evaluation

Two internal tests and daily class tests were conducted for all the

students to enable them to appear for the university exams with confidence. • Performance of the students is evaluated by the faculty member and critically reviewed by the head of the department, principal and parents. • Internal assessment marks are evaluated strictly based on the written test, assignment and seminars by the students. • Internal question papers set by the internal faculty and scrutinized by the head of the department concerned. • For the practical exams, the evaluation is done by hand of external and internal examiners. • Students are provided with the offers of writing the supplementary examination. • Time-bound examination and publication of result.

Teaching and Learning

The institution ensures effective curriculum delivery through a well planned and documented process by means of lessons plans, remedial classes and enrichment classes. • Interdisciplinary and multi-disciplinary classes. • Interdepartmental staff exchange for non-major elective and still based subjects. • Interdepartmental invited lectures. • Students are encouraged to use the library constantly. • Remedial classes for weak students. • Encourage the habit of book reading in the library. • To pay individual attention. • The internal tests are conducted periodically as per the schedule prescribed in the college calendar. • The slow learners are identified on the basis of result analysis and given coaching to enable them to perform better in external examination. Hand-on experience/self-learning combined to form a multi-pronged approach. • Feedback from the students.

Curriculum Development

The curriculum is prepared by the board of studies, Alagappa University with the aid of staff members from the University and affiliated colleges. Being affiliated to Alagappa University, Karaikudi, our institution follows the curriculum aspects of the University for all undergraduate and post graduate courses, for Add on Certificate courses, skill based courses the College design its own curriculum. Skill based courses are designed and planned under various departments keeping in view the

demographic diversity and socio-economic background of the students.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|----------------------|---|
| Administration | Office Automation Software installed |
| Finance and Accounts | Tally Installed |
| Examination | Alagappa University provided separate ERP for examination purpose |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Program | 5 | 06/05/2015 | 02/06/2015 | 28 |
| Orientation Program (N.S.S) | 2 | 24/02/2015 | 02/03/2015 | 07 |
| Refresher Program | 1 | 23/12/2014 | 12/01/2015 | 21 |
| Refresher Program | 1 | 18/11/2014 | 08/12/2014 | 21 |
| Refresher Program | 1 | 06/11/2014 | 26/11/2014 | 21 |
| Orientation Program | 1 | 05/11/2014 | 03/12/2014 | 28 |

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|---|
| <p>All necessary help is given by the management to avail housing loan, vehicle loan and personal loans from the banking sector. • Permissions to avail (OD, RH etc) granted. • Available for the faculty to undergo FDP. • Faculty can avail On-Duty for attending the Orientation/ Refresher, short term courses and for valuation. • Insurance cover for the staff and their family. • Can avail festival advance in multiple easy installment repayment. • Financial assistance is provided through Thrift Society.</p> | <p>Faculty can avail On-Duty for attending the Orientation/ Refresher, short term courses and for valuation. • Insurance cover for the staff and their family. • Can avail festival advance in multiple easy installment repayment. • Financial assistance is provided through Thrift Society. • All necessary help is given by the management to avail housing loan, vehicle loan and personal loans from the banking sector.</p> | <p>Endowment prizes and scholarship for the students. • Government scholarship for SC, ST, MBC, DNC, first graduates and farmers family. • Career guidance provides training for students to enhance their employability and providing information and job availability. • Orientation programmes are organised for students. • Scholarship from the private trust is arranged. • Sports day, teachers' day, Pongal celebration and celebration of different national and international days.</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organisation. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Nil | Nil | Nil | Nil |
| Administrative | Nil | Nil | Nil | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA arranges a general meeting for the student of science and arts .The fresher are informed about the history of the college, the facilities available and the do's and don'ts which are to be followed strictly. • At the beginning of every academic year, the PTA meeting is conducted to explain the values and regulation of the college. • In directs the department to conduct at least one meeting in each semester to discuss the performance and attendance of their children. • A student found violating the college rules and regulation are asked to bring their parents, proper counseling is given to the students • Regular conduct of P.T.M facilitates the interaction that enables in building a report and co-operation between them. • Parents interact with faculty. They can play a supportive role in the progress of the institution and their wards.

6.5.3 – Development programmes for support staff (at least three)

- Workshops, HIV Awareness training programmes were organized for the support staff.
- Computer training is provided to enhance their efficiency.
- Yoga session was organized.
- Teaching staff are permitted to go orientation programme, refresher programmes, conferences, skill development programmes and paper evaluation work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | Yes |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| International | 08/03/2015 | 08/03/2015 | 545 | 3 |

Women's Day

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities

Yes/No

Number of beneficiaries

No Data Entered/Not Applicable !!!

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
|------|--|--|------|----------|--------------------|------------------|--|

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title

Date of publication

Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--------------------------------------|---------------|-------------|------------------------|
| Kamaraj Birth Anniversary | 15/07/2014 | 15/07/2014 | 1000 |
| Mahatma Gandhi Birth Anniversary1000 | 02/10/2014 | 02/10/2014 | 280 |

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rainwater harvesting. 2. Herbal Garden. 3. Energy efficient light (LED). 4. Safe disposal of laboratory waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- The process of admission follows transparency to everybody following strictly the norms set by the Government.
- There is always an equal distribution of work allotted to the members of the college.
- A Community lunch with school children is arranged to inculcate the spirit of communal harmony among the students.
- Conducting Free Eye camp to the public. Conducting Blood donation Camps.
- Our N.C.C. cadets from I year, register their names for eye donation.
- Our students provide the awareness of literacy to the uneducated elder citizens in and around Pallathur, by their efforts now the elder citizens are able to read and write to some extent. More over free tuition classes are conducted for the school children during evening hours.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Campus located in the Trichy main road. • Oldest Women institution. • High quality academic programs at both graduate levels. • A holistic educational experience. • Strong commitment to community, service, social justice, empowerment of women. • Highly qualified faculty, committed to student welfare. • Support programs for slow learners. • A large number of scholarships disbursed to students from marginalized and economically deprived section. • Ward system well structured • Excellent reputation at both district and state levels. • A strong focus on high quality, student - centered teaching - learning processes committed and dedicated faculty. • Positive and sustained approach to research and related academic activities. • Excellent library facilities, each department has its own library other than the college central library. • Conducting add on Courses. • Well maintained and safe hostel facilities for students. • Strong, inclusive, value based education offered to students. • Well-equipped labs. • Several opportunities for students to develop and enhance their creative potential and individual talent. • Positive experience with all external stakeholders. • Strong support staff.

Provide the weblink of the institution

<https://www.sacollegeforwomen.in/>

8.Future Plans of Actions for Next Academic Year

• Curricular Aspects ? To introduce new courses in various departments to cater the different needs of the students. ? To fill the staff vacancies including teaching and non - teaching side. • Research Aspects ? Motivating the faculties to promote research by doing Ph. D. work, Major and minor research projects and by attending the seminars and the conferences. ? Conduct National Level Seminars by the departments. • Social Aspects ? Reducing the paper usage, thoughtless photo copies by transferring to the electronic medium. ? Adaptation of villages in each department. • Overall ? Improvement of Quality on all fronts, Teaching, Learning and Administration.